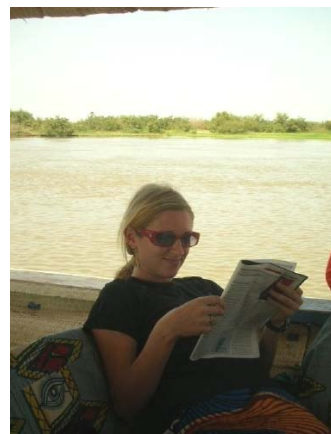


KIMBERLY A. SEIBEL

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RESEARCH INTERESTS:

National/local identity, ethnicity, civil conflict, displacement, transnationalism, Chad, Sudan

EDUCATION:

2008 – Present **Northwestern University** **Evanston, IL**

- Doctoral student of cultural anthropology.
- African Studies Cluster Initiative Fellow

Sept. 2001 – May 2005 **Columbia University** **New York, NY**

- Bachelor of Arts in Sociocultural Anthropology.
 - Senior thesis: “*Winner, Jesus, He Go Win Again: The Spirit of Capitalism in Ghana’s Pentecostalism.*”
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TEACHING EXPERIENCE:

2005 – 2006 **English Teacher, Peace Corps** **Mongo, Chad, Central Africa**

- Taught English to 300+ 7th and 8th graders in a secondary school in Central Chad.

RESEARCH EXPERIENCE:

Summer 2007 **Research on Non-formal Education in Mali** **Bamako, Mali, West Africa**
Education Development Center (EDC), Program FIER

- Researched and reported on the policy and implementation of non-formal education in Mali for the Program FIER (Formation Interactive des Enseignants par la Radio), as a Peace Corps volunteer.
- Participated in UNESCO’s African Regional Conference in support of Global Literacy, Dakar +7.

Summer 2002 **SURF (Summer Undergraduate Research Fellowship)** **New York, NY**
Columbia University

- Independent project entitled: “The Study of Common Minerals as Substrate for the Binding of Nucleic Acids,” under the guidance of Professor Geoffrey Zubay

RELATED EXPERIENCE:

2006 – 2007 **Education Outreach Coordinator, Peace Corps** **Gao, Mali, West Africa**
World Education, Ambassador’s Girls’ Scholarship Program (AGSP)

- Participated in the implementation, monitoring and evaluation of scholarship program, serving approximately 4,000 schoolgirls in the Gao region, under the direction of the AGSP coordinator.
- Developed activities to empower girls, such as a city-wide basketball tournament; collaborated with local basketball and soccer teams, providing and repairing equipment and basketball courts in order to increase youth participation.
- Strengthened communication between community partners, World Education, the local partner NGO, Peace Corps, and USAID; submitted quarterly activity reports to USAID.
- Coordinated efforts of other Peace Corps volunteers in the development of community projects in local schools, such as income-generating activities for women.

- Produced weekly radio show discussing civic, socio-cultural and health issues (in Songhai language).

Summer 2004 Nonprofit Development Assistant Stone Mountain, GA
Sagal Radio Services, Inc.

- Conducted audience focus group and interviewed caseworkers and health workers to identify community members' needs.
- Developed strategic plan that established measurable long- and short-term goals.

Spring 2004 Study Abroad, University of Ghana Ghana, West Africa

- Full-time student of CIEE study abroad program enrolled in courses including Christianity and African Religion, Ghanaian Literature, Gender and Development, African Music, drumming, dance, and Ashanti Twi language.
- Volunteered for two-week VOLU workcamp in northwest Ghana; helped construct primary school block and pit latrines.

LANGUAGES:

Proficient: French; *Conversational:* Songhai (Mali), Chadian Arabic; *Limited:* Modern Standard Arabic, Ashanti Twi

- Currently studying Modern Standard (and Chadian dialect) Arabic at Northwestern University.
- Formal study of French in high school and college (Columbia University).
- Professional experiences in francophone West Africa for two years with the Peace Corps.
- Completed 15 hours of formal French training, 99 hours of formal Chadian Arabic training, and 40 hours of private Songhai training with the Peace Corps.
- Completed six-week Ashanti Twi course at the University of Ghana.